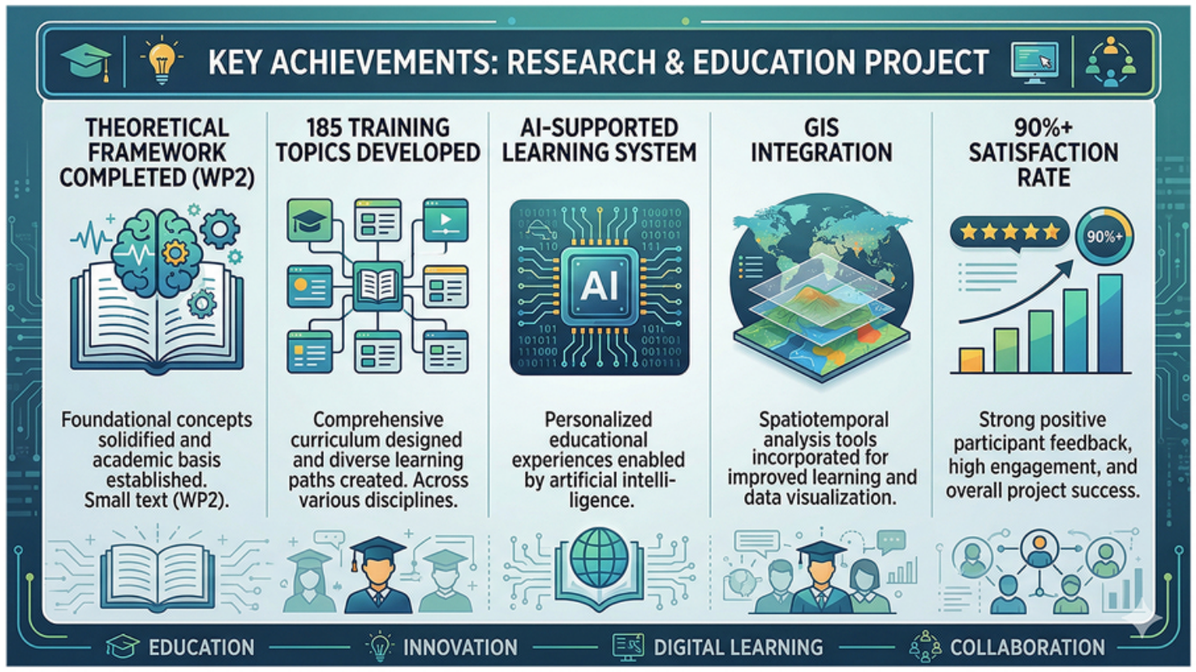
Filling the Gap: Development of Ecological Planning and Design Learning Network and Adaptive Smart Training Module for Disaster Resilient and Sustainable Cities





Key outcomes include the successful completion of the project's theoretical framework (WP2) and significant progress in developing smart training modules (WP3).
Satisfaction surveys across both meetings indicate high participant approval, with positive response rates consistently exceeding 90%. While the project management infrastructure, specifically the Click-Up system, is fully operational, partners identified a need for improved data entry consistency.
Looking forward, the project is transitioning into its second phase, focusing on pilot implementation (WP4), sustainability strategies (WP6), and the finalization of a comprehensive training module infrastructure supported by AI and GIS technologies.

The EPD-Net Project held its Annual Evaluation and Stakeholder Meetings on March 11, 2026, marking the conclusion of the first implementation year. The meetings served as a platform for 17 partner institutions to present self-assessments of their contributions to the project's core work packages, ranging from theoretical research and curriculum development to dissemination and project management.



The project enters its next phase with several immediate priorities:
Pilot Testing (WP4): Transitioning developed materials into practical testing environments.
Guidebook Finalization: Completing the training module tutorial toolkit by the end of May 2026.
Exploitation Planning: Finalizing strategies to ensure the project's "Echo Approach" and "Anatolian Planning School" initiatives achieve long-term institutional adoption.
Administrative Alignment: Enhancing the frequency and quality of data entry into ClickUp to resolve "red signs" in project monitoring.



Follow EPD-Net on Social Media and visit epd-net.org

EPD-Net

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA).

Co-funded by the European Union